



**Climate
Ready**
South East Scotland

Engagement workshops

Plans & run sheets



 **sniffer**
knowledge brokers
for a resilient Scotland

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Engagement workshops to support CRSES

This document outlines ideas for engaging communities with the concepts of climate impacts, adaptation and the [Climate Ready South East Scotland](#) project.

It is vital that the region's first climate risk assessment is informed by local knowledge as well as the latest science. Therefore, the aim of these activities is to engage all sections of society to raise awareness of adaptation and maximise their ability to share their lived experience with the project via the project [Story Map](#).

Note that the activities in this document are presented as ideas and inspiration, they are not intended to be prescriptive. Feel free to shape and use them in a way that you think would resonate best with the communities that you work with. That being said, we recommend that certain elements of the presentations are incorporated into your plans (for example clearly differentiating between adaptation and net zero actions) as this is an area where there are common misconceptions among the wider public, and these resources have been developed over many years of the Adaptation

Scotland programme and collaboration with communities, to be as impactful as possible.

You might also find it useful to use other resources presented in the [Shared Briefing Pack – Links and Resources](#) to create your own ideas for engagement activities.

The three engagement ideas presented here have been cocreated between Sniffer and the 6 Climate Hubs within the South-East Scotland region.

Workshops

There are two workshop plans for events focussed on climate risk, adaptation and collecting stories for the regional story map:

1. **15 key consequences activity** has been designed to capture lived experience of how climate impacts are experienced by different communities in the region,
2. **Climate Ready Places activity** is designed to draw out what adaptation action people would like to see happen in their place.

Long and short form versions of both workshops are presented, including links to the online resources and printed resources to help you run an event.

- *Long form versions* for when you are running a 1-1.5hr session
- *Short form versions* for events that are more fluid, for example if you have a stall at a community event and people are dropping in briefly to engage.

Bitesize activity

In addition to the 2 workshop plans there is a mini activity designed to be used

- in outreach sessions (where your hub is attending events organised by others and has been targeted for use with audiences who have not previously engaged in climate action),
 - or where a CRSES activity is being added to a core hub event as a smaller part of the agenda
3. **Bitesize climate story collection activity** is designed to provide a quick means of gathering local stories to the story map and raising awareness of climate risks and resilience with audiences who are new to the topic.

Idea 1: 15 key consequences activity for identifying local concerns about climate risks

Purpose

Capturing lived experience and local knowledge of climate impacts.

Why use this?

Many people have limited awareness of how climate change will play out in real life. Changes to precipitation, sea levels, temperature extremes described in climate models and scientific literature can seem remote and, as a result it is difficult for people to translate how climate change might impact day to day life and the places we love.

This activity uses an [Adaptation Scotland](#) resource called [15 Key Consequences](#) to illustrate how the climate change projected for Scotland might impact our society, economy and the systems (natural and human-made) that we rely on.

Overview

This activity is designed to be run using the 15 Key Consequences resource and prompt questions, alongside a map of the local area, to explore where any of the consequences of climate change are being experienced and the impacts that arise.

There are a couple of optional activities (see yellow rows on runsheet) which can be used if you have time, and / or if you intend to link this workshop to a second workshop based on activity 2 'Climate Ready Places' in this shared engagement toolkit.

Materials needed

Resource	File or weblink (if applicable)	Provided by	How to use
Photos	In pre-event communications invite participants to bring a smartphone if they have one, and photo on their phone of a climate related impact they have seen in their area	Participants and hub teams	Workshop facilitators could come pre-prepared with some personal photos and examples from local media, to stimulate table discussions for participants who can't think of anything.
Optional: some photos of	Use these photos as prompts for participants who didn't bring their	Climate Hubs	Consider doing research on the local area you are focussing on in advance. Look for Local Place

known local climate impacts	own photo of a climate impact to the session, or can't think of one on the spot.		Plans, Community Action Plans or other documents that show if and how the community in question have already begun identifying key adaptation issues. If you find anything, use <i>these</i> are example prompts for conversation.
Video	Climate Ready Place cartoon video – here	Use weblink	Use as a punchy and accessible introduction to place based climate impacts.
Presentation slides	Version provided to Hubs	Sniffer (Hubs can tailor)	Optional to provide more in-depth information where a presentation to the audience is appropriate
15 key consequences graphics	Printed versions sent to Climate Hubs. Online version available here	Sniffer	Use these to encourage discussion.
Blank story map post cards	Printed versions sent to Climate Hubs. Further blank post cards can be obtained from Sniffer if you need more.	Sniffer, Hubs to return completed post cards to Sniffer for data entry	Where possible support people to use the online story map, however these postcards are for participants not comfortable using the online story map. People can complete more than one if they have multiple experiences they'd like to capture.
QR code postcards and pop-up banner	Printed versions sent to Climate Hubs.	Sniffer	Participants can be encouraged to share their stories direct to the story map by scanning the QR code. QR postcards can be taken away by people who want to add to the map in their own time.
Black Sheet of paper	"Parking Chart" for people to pop mitigation ideas on	Climate Hub	

Example run sheet (full version)

The length of the session will be dependent on many variables including: the number of attendees, the number of facilitators, the complexity of the issues being discussed, the level of audience understanding around climate change, whether there is local consensus or polemic views, and the geographical size of the area being considered.

Suggested timings in the run sheet below are indicative and based on a traditional “sit-down” engagement event. All content can be modified to suit the setting of your engagement. This long form version of this activity can be carried out in person or at online events.

Pre-event marketing

- Invite participants to bring a smart phone if they have one, and a photo on their phone of a climate-related impact they have seen in their area.
- Register attendees using Eventbrite or similar (to allow for room set up and follow up communication)


Section	Duration (mins)	Description	Materials	Purpose	Facilitation notes / prompts
Welcome and housekeeping - <i>Presentation</i>	5	Provide information on toilets, fire exits etc Establish ground rules for the session Run video https://www.youtube.com/watch?v=lm9XL0dxgtM	Slides 1-4	Settle everybody in and establish ground rules	Tailor to your venue and audience

Your experience – <i>Table discussion</i>	10	<p>Start session with lived experience at the table.</p> <p>Invite people to “pair and share” a local impact they have experienced / change they have observed.</p> <p>Slide 6, before people share their stories emphasise that we are here to talk about how we cope with climate impacts rather than net zero action.</p>	Slides 5-6	<p>Focus on bringing energy into the room and making it immediately relevant from the get-go.</p> <p>Raising awareness of what we mean by ‘climate story’</p> <p>It’s easier for people to share initially with one other person first...and it also acts as an icebreaker</p>	<p>Facilitators to bring some photos on their phones (or paper copies) of impacts seen in the local area to stimulate table discussions for folks who can’t think of anything. If they don’t have any photos of extreme weather events, there are plenty to be found on the CRSES story map.</p>
Put your story on the map – <i>presentation and individual work</i>	10	<p>Show how to add a story to the CRSES story map on screen, showing how to use phone and hand out postcards</p>	<p>Slide 7</p> <p>QR code (available on postcards, postcards and roller banners sent to hubs)</p> <p>Blank postcards to be completed by participants unable to use the online story map (some may need support)</p>	<p>Support people to share their lived experience of climate impacts with the CRSES risk assessment – either directly to the story map or via paper postcard for those without phones.</p> <p>Encourage people to look at stories already on the map to give them inspiration.</p>	<p>People adding their stories to the map electronically, will receive an email prompting them to confirm their story. Remind people to check their email inbox (and junk mail folder) for the confirmation email – they must click this for their story to be added to the map.</p> <p>Don’t miss this step!</p> <p>Facilitators to collect in any paper copy postcards and either photograph the cards and email the images to climatereadyses@sniffer.o</p>

					rg.uk or post the postcards in an envelope to Sniffer (see address on pp22 of this document)
Presentation	15	<p>To introduce:</p> <ul style="list-style-type: none"> • Climate Ready South-East Scotland, • Raise awareness of climate risks and observed change, • What adaptation is and how it fits with other types of climate action • Set out the regional context for collaborating, • What will be done with participants views, and what the project hopes to achieve 	Slides 8-23	<p>Capacity building and awareness raising</p> <p>Moving from local lived experience to a bigger picture and introducing the regional project.</p>	<p>Suggested script provided in PPT slide notes. Please feel free to edit as appropriate for your event audience</p>
Q&A	10	Space for questions		<p>Help people further understand the project and get their views on it.</p>	<p>If there are technical questions which you can't answer, feel free to refer them to Sniffer climatereadyses@sniffer.org.uk and we will provide a written response</p> <p>If people keep moving back to talk about net zero</p>

					climate action, remind them that we are talking about how we respond to climate impacts not cutting emissions.
Instructions	5	<p>Explain the activity</p> <p>Any questions about what we're going to do before we start?</p> <p>We will keep the instructions on screen throughout</p>	<p>Slides 24-26</p> <p>15 key consequences</p> <p>Graphics on tables / walls nearby and 15 key consequences information sheet</p>	Help participants understand what they need to do.	
15 Key Consequences Workshop Activity	30 (minimum)	<p>Round table discussion using the 15 key consequences graphics, which illustrate what climate change might mean for Scotland.</p> <p>Main questions to ask participants</p> <ul style="list-style-type: none"> • Which climate risk/s are most concerning to you? • Have you or those in your community experienced any of these impacts already? <p>Additional prompt questions in last column to encourage people to share their views with the table.</p>	<p>Slide 26 on screen</p> <p>15 key consequences</p> <p>Graphics on tables / walls nearby and 15 key consequences information sheet (for facilitators)</p> <p>Sticky dots / star stickers (two colours – one to identify risks their community has already faced, the</p>	<p>Expand people's consciousness beyond what they already know to give a framework for discovering new impacts that could be happening</p> <p>Raise awareness of the diversity of climate risks facing SE Scotland, and how different people may see different hazards as a priority for them.</p>	<p>Give table 5 minutes to read the 15 key consequences materials.</p> <p>If people stray into climate mitigation action / emissions reduction remind them we are here to talk about adaptation and resilience, and offer to park their comments on a blank sheet of paper to be addressed later if there is time (called a "Parking Chart"). However, where they suggest ideas which combine emissions reduction / carbon storage</p>

		<p>Participants can 'vote' using their sticky dots before or after the table discussion.</p> <p>CAPTURING PARTICIPANTS VIEWS / VOTING:</p> <p>Individual participants should add sticky dots to the 15 key consequences graphic print outs on the table / wall to indicate:</p> <ul style="list-style-type: none"> • Which climate risks/s they are most concerned about, • which (if any) of these they have experienced directly / or in their community. <p>Where people in the discussion want to share more detail / their lived experience of impacts encourage them to add further stories to the story map using either a blank postcard, or the QR code</p>	<p>other to identify risks they are most worried about).</p> <p>3 stickers of each type to each participant.</p>		<p>with resilience these should be encouraged.</p> <p>Prompt questions:</p> <ul style="list-style-type: none"> • Do you see any opportunities? • Are there any specific areas within your place that are particularly badly affected? • Are there any groups within the community, or sectors within the local economy that could be worse affected? • What about if these impacts happen simultaneously or in close succession? • How resilient do you think your community / place / organisation / sector would be to these impacts?
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					<ul style="list-style-type: none"> • What should we do to increase resilience to these changes? • Who needs to be involved?
Feedback to the room	10	Individual tables to nominate a spokesperson to feed back to the room, before discussing together in the room.	Slide 27	Each table to report back their thoughts, space to discuss as the entire group	Facilitators to use prompt questions above to encourage discussion between tables
OPTIONAL Snap poll	5	<p>https://app.sli.do/event/k38XRerZQsYDKeoBFcuuWt enter code CRSESpoll</p> <p>Quick temperature check to see (after the discussion) which hazards people are most concerned about, this may change after they have heard the views of others</p>	<p>Slide 28 Slido snap poll</p> 	<p>This poll provides a snapshot digital record of the impacts that people are most concerned about, alongside demographic information about participants (if they choose to share this) to allow better data analysis.</p> <p>If all participants can complete this snap poll during the session, this will remove the need for Climate Hubs to report back to Sniffer the results of the sticky dot 'voting'.</p>	<p>Users can find the poll by scanning the QR code on the Powerpoint slide and entering the event code: <u>CRSESpoll</u></p>
Wrap up	5	Thank you and next steps. Including positive actions that people can take to increase their resilience:	Slides 29-33 Mailing list,	<p>Thank attendees for sharing their time and views.</p> <p>Encourage participants to engage their friends and</p>	Important to end on a positive note, the climate impacts we are facing are dire but taking action today is essential to reduce our

		https://climatereadyses.commonplace.is/en-GB/proposals/increase-your-resilience-to-the-impacts-of-climate-change/step1	story map postcards	<p>family to engage with the project, by taking some postcards with the QR code, or if they would like to add a story to the story map after the event.</p> <p>Encourage people to sign up to the CRSES mailing list here: https://climatereadyses.org.uk/get-involved/</p>	<p>exposure to climate risks and improve quality of life. Adaptation has multiple cobenefits and can help us to tackle other problems facing our community / place.</p> <p>Make sure that all participants know to click on the email confirmation sent to them, so that their story can be added to the map.</p> <p>Make sure that all hard-copy postcards which have been completed in the session are returned to Sniffer asap for input to the story map. Either by photographing both sides of completed cards and emailing to climatereadyses@sniffer.org.uk or by sending them in an envelope to the address on the last page of this document</p>
OPTIONAL Next steps Links to	10	End session 1 as follows Thinking about the hazards the group felt most concerned about	Slide 34 (don't use slide 34 if you are not holding a climate	Explore whether people feel equipped to respond to these hazards	Invite folks to come to second session where we offer info on adaptation


session 2 discussion		(either in the group exercise or the snap poll) Ask: ...what could we do about it? (i.e. to reduce our exposure / vulnerability to this hazard, in our local area)?	ready places workshop that this audience could attend)	Help people realise they don't really know what they can do locally, and use this as a driver to encourage participation in the next session on Climate Ready Places, which explores solutions	solutions: Climate Ready Places session
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Example run sheet (short form version)

Use the following version for events that are more fluid, for example if you have a stall at a community event and people are dropping in briefly to engage.

Section	Duration (mins)	Description	Materials	Purpose	Facilitation notes / prompts
Greeting and introduction	1	We're working in partnership with the Climate Ready South East Scotland project who are carrying out the first climate risk and opportunity assessment to help understand how climate change could affect our region, and how we should best adapt to increase our resilience to the changing climate (i.e. increased risk of flooding, heatwaves, rising temperatures,	15 key consequences Graphics on tables / walls nearby and 15 key consequences information sheet (for facilitators)	Explain CRSES project and why we need to understand which climate impacts people are	Tailor to your venue and audience

		<p>less predictable seasons, sea level rise, sea level rise and increased coastal erosion).</p> <p>There's a lot of new science and economic assessment being carried out by the project, but local people know their places best and it is important that adaptation action is co-created with communities.</p> <p>We want to put local knowledge and lived experience at this heart of this assessment.</p> <p>One way you can do this is to add your insight and experience to the project story map, or by helping us here today with a quick snap poll.</p> <p>Would you like to help with this research?</p>		<p>experiencing already and which they are most worried about</p>	
Instructions	2	<p>Please read the poster highlighting the 15 key consequences of climate change for our area and put stickers on the impacts you are most worried about.</p> <p>Please put (different colour stickers) on the consequences of climate change that you or your community have already experienced</p>	Sticky dots / star stickers	Capacity building and awareness raising	<p>Main questions to ask participants</p> <ul style="list-style-type: none"> • Which climate risk/s are most concerning to you? • Have you or those in your community experienced any of these impacts already?

		<p>Or vote online here:</p> 			<p>Additional prompts</p> <ul style="list-style-type: none"> • Are there any specific areas within your place that are particularly badly affected? • Are there any groups within the community, or sectors within the local economy that could be worse affected? • What about if these impacts happen simultaneously or in close succession? • How resilient do you think your community / place / organisation / sector would be to these impacts? • What should we do to increase resilience to these changes? • Who needs to be involved?
Next steps	1		QR code (available on postcards,	Help participants add their story and	Encourage people to take QR code postcards to share with friends and family who might

		<p>Encourage people to share stories with the story map to share more detailed experience with the project</p> 	<p>postcards and roller banners sent to hubs)</p> <p>Blank postcards to be completed by participants unable to use the online story map (some may need support)</p>	<p>spread the word.</p>	<p>have climate stories to add to the story map</p>
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Idea 2: Climate ready places activity: Capturing local priorities for adaptation action

Purpose

Capturing local ideas for how places can be adapted to cope with (and ideally thrive) in the changing climate. Raising awareness of what adaptation looks like, and how adaptation solutions can help to tackle other local priorities.

Why use this?

When talking about climate action most people think of net zero – renewable energy, active travel etc. Adaptation is very much overlooked, and few people have awareness of what we can do to adapt to the impacts of climate change, and what adaptation and resilience solutions might look like in the places we love.



Overview

This activity is designed to be run using the Climate Ready Places resource and prompt questions, alongside a map of the local area, to explore where and how the local area could be adapted. The [Adaptation Scotland](#) resource [Climate Ready Places](#) illustrates how the following Scottish landscapes / place types, might look in an adapted and unadapted state to explore place-based adaptation solutions:

- Uplands,
- Suburbs
- City
- Industrial
- Lowlands
- Coastal

Materials needed

Resource	File or weblink (if applicable)	Provided by	How to use
Photos	In pre-event communications invite participants to bring a smartphone if they have one, and photo on their phone of a climate related impact they have seen in their area	Participants and hub teams	Workshop facilitators could come pre-prepared with some personal photos and examples from local media, to stimulate table discussions for participants who can't think of anything.

Optional: some photos of known local climate impacts	Use these photos as prompts for participants who didn't bring their own photo of a climate impact to the session, or can't think of one on the spot.	Climate Hubs	Consider doing research on the local area you are focussing on in advance. Look for Local Place Plans, Community Action Plans or other documents that show if and how the community in question have already begun identifying key adaptation issues. If you find anything, use <i>these</i> are example prompts for conversation.
Presentation slides	Version provided to Hubs	Sniffer (Hubs can tailor)	Optional to provide more in-depth information where a presentation to the audience is appropriate
Climate ready places info posters	Printed versions sent to Climate Hubs. Digital copy  v1 11b Info Posters.pdf v1 11b Info Posters.pdf	Sniffer	Use these to encourage discussion and game-ify the activity.
Climate ready places info sheets	Printed versions sent to Climate Hubs. Digital copy  v1 11a Info Sheets.pdf v1 11a Info Sheets.pdf	Sniffer	Use these to explain the changes between the adapted and unadapted places, and as the basis for discussion around locally appropriate solutions.
Sticky dots	Two colours	Hubs to provide	Use one colour of dots to 'spot' the differences in the workshop exercise, and the second colour dots to vote on their priority adaptation actions.
Blank story map post cards	Printed versions sent to Climate Hubs. Further blank post cards can be obtained from Sniffer if you need more.	Sniffer, Hubs to return completed post cards to Sniffer for data entry	Where possible support people to use the online story map, however these postcards are for participants not comfortable using the online story map. People can complete more than one if they have multiple experiences they'd like to capture.
QR code postcards and pop-up banner	Printed versions sent to Climate Hubs.	Sniffer	Participants can be encouraged to share their stories direct to the story map by scanning the QR code. QR postcards can be taken away by people who want to add to the map in their own time.

Example run sheet (full version)


The length of the session will be dependent on many variables including: the number of attendees, the number of facilitators, the complexity of the issues being discussed, the level of audience understanding around climate change, whether there is local consensus or polemic views, and the geographical size of the area being considered.

Suggested timings in the run sheet below are indicative and based on a traditional “sit-down” engagement event. All content can be modified to suit the setting of your engagement. This long form version of this activity can be carried out in person or at online events.

Pre-event marketing

- Invite participants to bring a smart phone if they have one, and a photo on their phone of a climate-related impact they have seen in their area.
- Register attendees using Eventbrite or similar (to allow for efficient room set up and follow up communication)

Section	Duration (mins)	Description	Materials	Purpose	Facilitation notes / prompts
Welcome and housekeeping -	5	<i>Presentation</i> Provide information on toilets, fire exits etc Establish ground rules for the session	Slides 2-4 INSERT OBJECT	Settle everybody in and establish ground rules and agenda	Tailor to your venue and audience
Put your story on the map	10	<i>Interactive session</i>	Slides 5-8	Help participants add stories to the map.	If people aren't sure what counts as a climate story, they can be inspired by

		<p>5 minutes to share in pairs using the prompts on slide 6</p> <p>For this initial section, stress that we are not looking initial at examples of mitigation, behaviour change, structural issues or solutions. IMPACTS AND STORIES first.</p> <p>Then 5 minutes to add stories to the map:</p> <p>Encourage people to share stories with the story map by following the instructions on slide 8</p> 		<p>It's easier for people to share initially with one other person first...and it also acts as an icebreaker</p>	<p>reading other stories on the map.</p> <p>If people are using their phones to add stories, remind them to click the link in the confirmation email otherwise their story won't be added to the map.</p> <p>Where possible help people to add stories using the QR code, however if internet signal is poor or if people are digitally excluded, collect their stories on paper post cards and return to Sniffer.</p> <p>Collect these at the end of the event.</p>
	15	<p>Accessible introduction to climate change risks, adaptation, Climate Ready South East Scotland and why we want to hear people's weather and climate stories.</p>	Slides 9-16	<p>Explain CRSES project and why we need to understand which climate impacts people are experiencing already.</p> <p>Capacity building and awareness raising. Moving from local lived experience to</p>	<p>Suggested script provided in PPT slide notes. Please feel free to edit as appropriate for your event audience.</p> <p>Important to differentiate right from the outset that</p>

				a bigger picture and introducing the regional project.	we are talking about adaptation not net zero actions, but that there are strong links between the two, and that we need to be doing both types of climate action.
Q&A	10	Space for questions	Slide 17	Help people further understand the project and get their views on it.	<p>If there are technical questions which you can't answer, feel free to refer them to Sniffer climatereadyses@sniffer.org.uk and we will provide a written response</p> <p>If people keep moving back to talk about net zero climate action, remind them that we are talking about how we respond to climate impacts not cutting emissions.</p>
Instructions	5	<p>Explain the activity using slides 18-19 and choose the relevant landscape type slides for the area you are discussing 21-32</p> <p>Any questions about what we're going to do before we start?</p> <p>We will keep the instructions (slide 19) on screen throughout</p>	<p>Slides 18-19 (instructions)</p> <p>Choose from slides 21-32 to show the adapted and unadapted place image for the landscape</p>	Help participants understand what they need to do.	<p>Please select the landscape type which most closely reflects the place / community that you are engaging with</p> <p>The following options are available, please edit the presentation to select the most appropriate landscape types (keeping</p>

		<p>The images that you see on screen are in paper copy on your tables, there is a before and after image, which show how an upland / lowland / urban / suburban / coastal / industrial Scottish place might look in a state which is not adapted to climate change, and an adapting image showing what it might look like if adaptation measures were put in place to help increase resilience to climate impacts.</p> <p>Have a quick look at the images on screen, and then you'll have 5 minutes at your table to look at the paper copies in more detail to spot the differences. If you spot a difference pop a sticker on it on the adapting picture.</p>	<p>type you are discussing.</p> <p>Climate ready places graphics – adapting and unadapted on the tables and climate ready places information sheet (for facilitator, not visible yet to participants)</p>		<p>the two slides with the adapting and unadapted version of the landscape type):</p> <p>Upland</p> <p>Lowlands</p> <p>Suburb</p> <p>City</p> <p>Industrial</p> <p>Coastal</p> <p>For some locations you may want to work with a couple of different landscape types i.e. coastal and city for example to cover off all issues likely to arise in the area</p>
Climate Ready Places Workshop Activity	30 (minimum)	Round table discussion using the Climate Ready Places graphics, which illustrate what climate change adaptation might look like in different place types.	<p>Slide 19 on screen.</p> <p>Climate ready places graphics – adapting and</p>	Expand people's consciousness beyond what they already know to give a framework for thinking about	Give table 5 minutes to look at the unadapted / adapting places pictures. Don't show them the

		<p>Main questions to ask participants</p> <p>Spot the difference/s between the adapting & unadapted place</p> <p>Looking at the pictures on your table, discuss</p> <ul style="list-style-type: none"> • What has changed? Why do you think this is different? • Which climate impacts do you think each change will help the place cope with? • Does the adaptation action make the place better or worse? <p>See the last column for additional prompt questions to draw out discussion</p> <p>CAPTURING PARTICIPANTS VIEWS / VOTING:</p> <p>Place sticky dots on the graphics where they spot differences</p>	<p>unadapted on the tables and climate ready places</p> <p>information sheet (for facilitator, not visible yet to participants)</p> <p>Sticky dots / star stickers (two colours – one for this exercise to highlight the differences they have spotted)</p> <p>QR code (available on postcards, postcards and roller banners sent to hubs)</p> <p>Blank postcards to be completed by participants unable to use the online story map (some may need support)</p>	<p>adaptation solutions that might work in their place.</p> <p>Raise awareness that adaptation is as important as net zero, and that adaptation measures don't have to be hard engineering or big tech.</p> <p>Remind people that we have all just been through a big process of adaptation (COVID) where we had to change many aspects of life to cope with an emerging threat. We can change if we want to, and if we plan it well - adaptation can help our places work better for the human and non-human communities within them.</p>	<p>information sheet at this point.</p> <p>Additional prompt questions:</p> <ul style="list-style-type: none"> • Would these ideas work in INSERT PLACE NAME, if so, where? If not, why? • Who might be most affected, will everyone want these changes? • What other changes are already planned for your place; how could they be made climate-ready? • Who needs to be involved in adapting? • Could these changes also help us to address other local priorities? <p>If people stray into climate mitigation action / emissions reduction remind them we are here to talk about adaptation and resilience and offer to</p>
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		<p>Facilitator to capture key points from discussion to feed back to the wider group.</p> <p>If peoples' discussions lead them to reveal new climate stories, encourage them to add it to the story map using the QR postcards, or blank paper postcards.</p>			<p>park their comments on a blank sheet of paper to be addressed later if there is time. However, where they suggest ideas which combine emissions reduction / carbon storage with resilience these should be encouraged.</p>
Feedback to the room	10	Individual tables to nominate a spokesperson to feed back to the room, before discussing together in the room.	Slide 33	Each table to report back their thoughts, space to discuss as the entire group	Facilitators to use prompt questions above to encourage discussion between tables
The answers	10-20 minutes (depending on whether 1 or 2 landscape types are being covered)	<p>Presenter to talk through the slides which reveal what the key adaptation measures are for each place / landscape type</p> <p>Ask the tables to raise their hand if they spotted all the differences</p>	<p>Choose the relevant slides from between slide 35 to 47</p> <p>Table facilitators to have the information sheet with the answers visible for table members to look at.</p>	Help people visualise what good looks like re adaptation. And raise awareness that we are already doing a lot of things that make our places resilient (possibly for reasons other than climate change, i.e. tree planting, community growing, active travel etc) but that we may have to do more of this or do it differently to respond to the future climate.	Tailor to your audience, how much detail you go into on these slides.
Vote	5 (voting)	Looking at the adapting place picture/s on your table, put your second colour of sticky dots on the adaptation ideas that you feel	Slide 48 on screen	See if there is consensus on what action is needed.	Participants each have 5 votes per landscape type

	10 min (discussion in the room)	<p>would be most helpful / appropriate / suited for your place</p> <p>Once the votes are in, table spokespeople to identify their table's top 3 adaptation actions and share with the room. Once all tables have shared their top 3:</p> <p>Presenter to open up discussion with everyone using the following prompts:</p> <ul style="list-style-type: none"> • Is there consensus on what solutions would work best here? • Could they help address any other local needs / challenges? • Is there a sense of which adaptation solutions need to be undertaken most urgently? • Is there a role for the community in delivering any of these solutions? 		<p>Inspire people to act locally and help them realise that we are not helpless in the face of climate change, there are many actions we can take to increase resilience, and communities have a role to play in shaping and delivering these.</p> <p>Raise awareness of the importance of local cocreation of adaptation solutions, so they can be designed in a way which offers the cobenefits that local people feel are most important in their place.</p>	<p>So if looking at urban, coastal and industrial – each participant would get 15 dots to place on the map.</p> <p>They can put as many dots as they like on an adaptation action, including all 5 dots on one solution if that is their preference.</p>
Next steps and take-aways		<p>Summary of what adaptation is</p> <p>Centre that everyone has a role to play in ensuring the future resilience of our place</p>	<p>Slides 49-54</p> <p>Leave slide 54 on screen as people leave so that they</p>	<p>Suggest positive actions that people can take individually and as a community to increase their resilience and</p>	<p>Remind people to click the confirmation email link so that any stories added to</p>

		<p>Suggest actions for individuals and communities to take away and do</p> <p>Thank people for coming and sharing their views, it is a vital first step in improving our regional understanding of how climate change may play out and the adaptation measures that communities support</p>	<p>can add any further stories</p>	<p>adapt to the impacts of climate change</p> <p>Direct people to useful resources to help them on their adaptation journey</p> <p>Encourage people to share any other stories they have thought of, on the story map and to take QR postcards</p>	<p>the map by phone, are added.</p> <p>Remind people to hand in completed paper postcards to hub team staff</p> <p>Remind people to take QR postcards home with them to share with family and friends, so that they can add their stories</p>
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Idea 3: Bitesize story map collection activity for outreach events

Purpose

Capturing lived experience and local knowledge of climate impacts from audiences who do not typically engage with environmental issues / climate action.

Why use this?

This activity has been designed for short presentation slots where hubs are reaching out via other community organisations, or where a climate story collection activity is added to a core hub event as an additional piece. Use this activity where time is limited, to help ensure that the regional risk assessment hears from a diverse range of voices.

Overview

This activity is designed to be run at events organised by others, such as farmers markets, rotary club meetings or toddler groups. It provides a short, sharp introduction to climate risk and adaptation, supports people to add stories to the map, and leaves them with positive actions they can take. The focus is on ADAPTATION, not MITIGATION and this should be made explicit at the beginning.

Location in running order

We recommend that you run this bite-size chunk at the beginning of your session. In this way it can double-up as an icebreaker. It also gives time for people to receive and process their sign-up confirmation emails from the Storymap by the end of the session.

Materials needed

Resource	File or weblink (if applicable)	Provided by	How to use
Photos	In pre-event communications invite participants to bring a smartphone if they have one, and photo on their phone of a climate related impact they have seen in their area	Participants and hub teams	Workshop facilitators could come pre-prepared with some personal photos and examples from local media, to stimulate table discussions for participants who can't think of anything.

Optional: some photos of known local climate impacts	Use these photos as prompts for participants who didn't bring their own photo of a climate impact to the session, or can't think of one on the spot.	Climate Hubs	Consider doing research on the local area you are focussing on in advance. Look for Local Place Plans, Community Action Plans or other documents that show if and how the community in question have already begun identifying key adaptation issues. If you find anything, use <i>these</i> are example prompts for conversation.
Blank story map post cards	Printed versions sent to Climate Hubs. Further blank post cards can be obtained from Sniffer if you need more.	Sniffer, Hubs to return completed post cards to Sniffer for data entry	Where possible support people to use the online story map, however these postcards are for participants not comfortable using the online story map. People can complete more than one if they have multiple experiences they'd like to capture.
QR code postcards and pop-up banner	Printed versions sent to Climate Hubs.	Sniffer	Participants can be encouraged to share their stories direct to the story map by scanning the QR code. QR postcards can be taken away by people who want to add to the map in their own time.


Suggested duration

This activity takes from 10-40 minutes to run, depending on the number of participants and discussion time.

Bitesize story map collection for outreach activities - Example run sheet

Timings are indicative, please tailor to your audience.

Section	Duration (mins)	Description	Materials	Purpose	Facilitation notes / prompts
Greeting and setting the scene	5	<p>Accessible introduction to climate change risks, adaptation, Climate Ready South East Scotland and why we want to hear people's weather and climate stories.</p> <p>Presentation slides, with suggested script Climate story map bitesize presentation for outreach events.pptx</p> <p>Invite people to have a look at the map itself as you talk. (But explain folks can enter their own story in a few moments).</p>	Slides 2-7	Explain CRSES project and why we need to understand which climate impacts people are experiencing already	Tailor to your venue and audience
Put your story on the map	10	<p>5 minutes to share in pairs using the prompts on slide 9</p> <p>For this initial section, stress that we are not looking initial at examples of mitigation, behaviour change, structural issues or solutions. IMPACTS AND STORIES first.</p> <p>Then 5 minutes to add stories to the map:</p>	Slides 8-10	Help participants add stories to the map.	<p>If people aren't sure what counts as a climate story, they can be inspired by reading other stories on the map.</p> <p>If people are using their phones to add stories, remind them to click the link in the confirmation email otherwise their story won't be added to the map.</p> <p>Where possible help people to add stories using the QR code, however if internet signal is poor or if people are</p>

		<p>Encourage people to share stories with the story map by following the instructions on slide 10</p> 			<p>digitally excluded, collect their stories on paper post cards and return to Sniffer.</p> <p>Collect these at the end of the event.</p>
Group discussion	10	<ul style="list-style-type: none"> • Optional activity (after Storymap has been used by participants) • Invite people to work in their group now, rather than pairs. • Choose 1-2 of the impacts already shared in pairs. • Think together about how those impacts impact the whole community in different ways. • Think about how local people can contribute to being part of the solution. 	12	Empower participants and help them to take practical action to increase their resilience	Create some energy around what might be possible to achieve at the grassroots.
Next steps & Q+A	5	Get one or two groups to offer feedback.	Slides 13-14	Empower participants and help them to take practical action to	Encourage people to take QR code postcards to share with friends and

		<p>Join the mailing list</p> <p>https://climatereadyses.org.uk/get-involved/</p> <p>Links to practical action on the commonplace map here:</p> <p>https://climatereadyses.commonplace.is/en-GB/proposals/increase-your-resilience-to-the-impacts-of-climate-change/step1</p>		<p>increase their resilience</p> <p>Help people to leave feeling positive that their actions can make a difference</p> <p>Space for Q&A</p>	<p>family who might have climate stories to add to the story map</p> <p>Remind people to click the confirmation email before they leave, so that stories added by phone, appear on the map</p>
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Outputs / data collection

People's stories of their lived experience can be captured:

- digitally on the online story map by sharing the QR code and asking people to input their stories direct to the map. Please remind people adding stories digitally to the map, to click the confirmation email sent to their email address (it might end up in their spam), otherwise the story won't be added to the map.
- or by pen and paper using the blank CRSES postcards these should be collected by each hub after an event.

Where people record their stories on physical postcards, these should be returned in batches to Sniffer for data-entry onto the story map. Please send completed postcards, before 17 January 2025 to:

Ben Connor and Cat Payne,
Sniffer,
Edinburgh Climate Change Institute,
High School Yards, Infirmary St,
Edinburgh
EH1 1LZ.

Stories received before the end of November 2024 will inform the risk assessment and the adaptation priority plan. Those received after will inform the adaptation plan only. The small grant funding provided to the hubs for this project can be used to cover the postage costs. Alternatively, you can take photographs of the postcards and email these to us climatereadyses@sniffer.org.uk so we can add them to the map. Hubs are also welcome to add these stories to the map themselves.

If possible, people should be supported to add their stories direct to the map, this may require assistance from Climate Hub staff using their phones or laptops to transcribe people's stories. Adding a story only takes a couple of minutes but we recognise that some people will not be comfortable using an online map.

For the short form version of the 15 key consequences activity using the sticky dots, the results from each event should be recorded using this Survey Monkey form <https://www.surveymonkey.com/r/CRSES15KQ>

